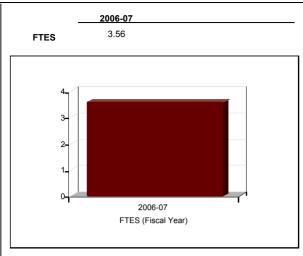
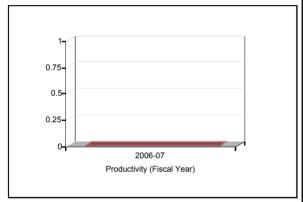
Foothill College Program Review--Distance Education

		Actual	
Dimension	2006-07		
Enrollment/Grades (Fiscal Year)	31		
WSCH (Fiscal Year)	160		
Productivity (Fiscal Year)	#INF		
Retention % (Fiscal Year)	81%		
Success % (Fiscal Year)	74%		
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.00		
Total FTEF	0.00		
Percent Full-time			
Reassigned FTEF	0.00	0.00	0.00
lumber of Sections (Fiscal Yr)	1		
% Vocational Education	100%		
% Transferable	100%		
% Degree Applicable	100%		
% Non-Basic Skills	100%		





Success Rates, Fiscal Year

0 0 0 0 0	Col % 0 0 0 0 0	Success 0 0 0 0 0 0 0	Non- success 0 0 0 0 0 0	0 0 0 0 0	Percent Success	Non- success 0 0 0 0 0 0	Percent Withdraw
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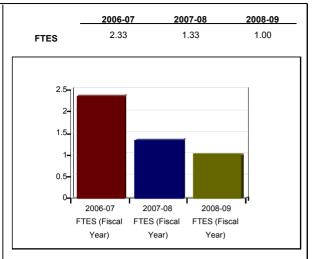
Definitions

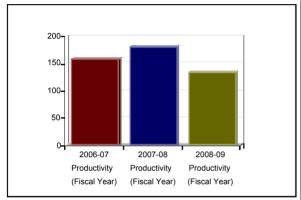
Enrollment/Grades:

Sum of end-of-term grade count including Ws.
SCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
ES: Full Time Equivalent Student
etention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
occess %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
EF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
oductivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
eassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

Foothill College Program Review--Non-Distance Education

		Actual	
Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	11	12	9
WSCH (Fiscal Year)	105	60	45
Productivity (Fiscal Year)	158	180	135
Retention % (Fiscal Year)	82%	92%	44%
Success % (Fiscal Year)	82%	92%	44%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF		0.00	0.11
PT/Overload FTEF	0.22	0.11	
Total FTEF	0.22	0.11	0.11
Percent Full-time		0%	100%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	2	1	1
% Vocational Education	100%	100%	100%
% Transferable	50%	100%	100%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%





Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	2	22	1	0	1	50	0	50
Filipino	1	11	1	0	0	100	0	0
Hispanic	0	0	0	0	0	0	0	0
White	3	33	2	0	1	67	0	33
Other	0	0	0	0	0	0	0	0
Unrecorded	3	33	0	0	3	0	0	100
Total	9	100	4	0	5	44	0	56
Gender Female Male Total	1 8 9	11 89 100	0 4 4	0 0 0	1 4 5	0 50 44	0 0 0	100 50 56
Age								
19 or less	2	22	2	0	0	100	0	0
20 - 24	1	11	1	0	0	100	0	0
25 - 29	1	11	0	0	1	0	0	100
30 - 34	0	0	0	0	0	0	0	0
35 - 39	1	11	0	0	1	0	0	100
40 - 49	1	11	1	0	0	100	0	0
50 +	3	33	0	0	3	0	0	100
Total	9	100	4	0	5	44	0	56

Definitions

Enrollment/Grades:

- 1	Sum of end-of-term grade count including Ws.
S	CH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTE	ES:
F	Full Time Equivalent Student
Ret	ention %:
١	lumber of students
n	eceiving a successful
C	r non-successful
9	rade / total number of
s	tudents receiving a grade.
Suc	ccess %:
١	lumber of students
n	eceiving an A,B,C or CR
1 ~	rade / total number of
s	tudents receiving a grade.
FTE	EF:
	Sum of teaching load
	actors for Fall, Winter,
	and Spring quarters
	y assignment type,
6	excluding reassignments.
	ductivity:
	Four-term total WSCH /
	our-term total FTEF,
e	excluding reassignments.
	assigned FTEF:
8	Sum of load in 994, 995,
9	98, and 999 courses.